



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From 09/01/2024 to 08/31/2025

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization Kemp ISD

CDN 129904

Vendor ID 1756001897

ESC 10

UEI

MANCVVJ5HBD3

Address 803 South Main

City Kemp

ZIP 75143

Phone 903-498-1400

Primary Contact Sandra Burch

Email sandra.burch@kempisd.org

Phone 903-498-1400

Secondary Contact Sherry Crawford

Email sherry.crawford@kempisd.org

Phone 903-498-1400

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name James Young

Title Supt

Email james.young@kempisd.org

Phone 903-498-1400

Signature

Date 04/22/2024

Grant Writer Name Sandra Burch

Signature

Date 04/22/2024

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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RFA/SAS #

701-24-123/293-25

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.
Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Establish a comprehensive system for identification of students experiencing homelessness designed to accurately quantify the number of homeless students enrolled and provide necessary services to ensure their academic success and well-being.	Standardized screening process during enrollment to identify Train staff on recognizing signs and sensitively approach students Establish data collection and reporting for tracking Develop partnerships to enhance support services & resources
There is a critical need to provide comprehensive McKinney-Vento training for staff aimed at equipping educators with the necessary knowledge and skills to identify, support and advocate for homeless students.	Utilize multiple resources for professional development on McKinney-Vento that may include Region 10 ESC Homeless Coordinator, on-line training, recommended articles and/or books, district-led training, etc.
By providing essential supplies such as notebooks, writing materials, access to the internet and personal hygiene supplies we can empower these students to engage fully in their education, enhancing their academic performance and overall well-being.	Develop comprehensive supply packages tailored to students facing homelessness, encompassing essential school, internet access, and personal hygiene items.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By the end of the 2024-2025 academic year, our district aims to increase the high school graduation and/or on-time promotion rate among homeless students by 10% compared to the previous year, as measured by data from the Texas Education Agency. This will be achieved through targeted interventions, including enhanced McKinney-Vento training for staff, provision of school supplies, and strengthened partnerships with community organizations, ensuring that homeless students receive the support needed to succeed academically and transition successfully to post-secondary education or career pathways

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

By the end of the 1st quarter, 100% of district educational staff will have completed McKinney-Vento training.

Ensure that 100% of student residency questionnaires are received and reviewed to accurately identify students who meet the criteria for homelessness according to McKinney-Vento guidelines.

Distribute school supplies to 80% of identified homeless students within the district.

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8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

Conduct a mid-year review of McKinney-Vento training effectiveness and make necessary adjustments.

Increase the distribution of school supplies to 90% of identified homeless students.

Organize at least one workshop or event aimed at raising awareness about homelessness and its impact on education within the district.

Third-Quarter Benchmark

Provide additional training or resources to staff based on feedback and identified needs from the mid-year review.

Develop a plan for sustained support and resources for homeless students beyond the grant period, including potential funding sources and partnerships.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Use of project evaluation data:

Monitor and analyze the completion and accuracy of student residency questionnaires to ensure thorough identification of homeless students. Compare identification data to previous years.

Assess any discrepancies or challenges encountered in the identification process through stakeholder feedback and staff observations utilizing surveys to staff on the effectiveness of McKinney-Vento training sessions.

Analyze data on staff participation and engagement in training activities to evaluate changes in staff knowledge and understanding of homelessness issues and McKinney-Vento regulations.

Collect feedback from staff through surveys, focus groups, or individual interviews to identify specific training needs and areas for improvement identified during the mid-year review.

Analyze feedback to prioritize training topics and determine the most effective delivery methods for addressing staff needs.

Monitor staff participation and engagement in additional training sessions or utilization of resources provided.

Potential Modifications:

If the number of identified homeless students is lower than anticipated, review the residency questionnaire process to identify potential barriers to completion.

Consider implementing additional outreach efforts to ensure all eligible students are identified and provided with necessary support services.

Adjust training content or delivery methods and consider offering supplementary training sessions or resources to address identified knowledge gaps or challenges.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

- 14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
- 15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
- 16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
- 17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
- 18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
- 19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
- 20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
- 21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
- 22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
- 23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
- 24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
- 25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
- 26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

Our proposed grant activities, programs, and services are designed to address the identified needs of homeless children and unaccompanied youth while promoting equitable access to support services crucial for improving academic outcomes. We will implement a robust identification process and targeted outreach efforts to ensure all eligible students receive necessary assistance. Comprehensive McKinney-Vento training and ongoing professional development opportunities will empower staff to effectively support homeless students.

Additionally, we will provide essential school supplies and basic needs assistance to remove barriers to academic success, alongside establishing support services and case management to address students' unique needs. Through a comprehensive evaluation plan and regular monitoring, we will track progress and milestones to ensure the effectiveness and impact of our efforts. Ultimately, our goal is to create a supportive learning environment where all students, regardless of housing status, have the resources and opportunities to thrive academically and beyond.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) Our application highlights our commitment to collaborating with various local and state agencies dedicated to serving homeless children and unaccompanied youth. Our partners include local shelters, Region 10 ESC, and local law enforcement agencies, as well as sending LEAs of students identified as homeless or unaccompanied youth.

B) The proposed use of funds aims to support the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth primarily through providing basic needs support. This includes ensuring access to essentials such as food, clothing, and hygiene products, enabling homeless students to concentrate on their education without the burden of worrying about their basic survival needs.

C) To foster effective communication with parents/guardians, we will employ various strategies, utilizing channels such as newsletters, phone calls, and social media platforms. These efforts will ensure that parents/guardians are informed and engaged in their children's education.

D) The district is committed to integrating all students, regardless of their individual living situations, into the regular education program. This inclusive approach ensures that homeless children and unaccompanied youth receive the support and resources necessary to thrive academically and socially within the school community.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A) Our LEA prioritizes the review and development of a comprehensive plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. This plan is developed collaboratively with key stakeholders, including Title I coordinators, McKinney-Vento liaisons, district administrators, and community partners.

For the 2022-2023 academic year, our actual reservation for services supporting homeless children and unaccompanied youth through Title I, Part A Homeless Reservations was \$100.00. Looking ahead to the 2023-2024 academic year, our planned reservation for these services is \$100.00.

To ensure effective coordination of services, we utilize the attached Title I, Part A and McKinney-Vento Program Coordination Chart. This chart serves as a tool for mapping out the types, intensity, and coordination of services provided to homeless students, aligning with Title I requirements and McKinney-Vento Program guidelines.

B) Our LEA determines the reservation amount for services supporting homeless children and unaccompanied youth through a collaborative process involving district leadership, finance personnel, and program coordinators. This process considers student needs, demographic data, and available resources to ensure equitable allocation of funds. To facilitate staff understanding, we provide comprehensive training sessions on Title I requirements and McKinney-Vento Program guidelines, distribute written policies and procedures, and offer ongoing support from designated McKinney-Vento liaisons and Title I coordinators. Additionally, the LEA integrates goals, strategies, and action steps for serving homeless children and youth into district and campus improvement plans, ensuring alignment with evolving needs and priorities.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

Our LEA has established processes to develop, review, and revise current policies and procedures to ensure that proposed grant activities, programs, and services do not isolate or stigmatize homeless children and unaccompanied youth. This involves regular review of existing policies, collaboration with stakeholders including McKinney-Vento liaisons and community partners, and solicitation of feedback from affected individuals and families. Additionally, our LEA utilizes the attached McKinney-Vento Policies and Procedures Chart as a tool to systematically evaluate and update policies to align with best practices and legal requirements. Through these processes, we strive to create an inclusive and supportive environment that addresses the unique needs of homeless students while avoiding any form of isolation or stigma

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Our LEA utilizes a structured process and set of procedures to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth in various situations:

- A) For students entering or returning to school from breaks, we implement targeted outreach efforts to identify and support homeless students, ensuring they have access to necessary resources and services upon their return.
- B) In cases where students experience homelessness after the school year has started, our staff promptly identifies and provides appropriate support, including academic and social services, to address their needs and facilitate their integration into the school community.
- C) For homeless students who are not currently enrolled or attending school, our LEA employs outreach strategies to locate and engage with these students, providing assistance with enrollment and access to educational services.
- D) To support homeless children eligible for early childhood and prekindergarten programs, our LEA implements specialized outreach and enrollment procedures, ensuring these students have access to high-quality early education opportunities.

By following these procedures, our LEA ensures that homeless children and unaccompanied youth receive comprehensive support and services tailored to their specific needs and circumstances

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The district prioritizes the professional development of its staff to ensure a comprehensive understanding of the McKinney-Vento Act and to enhance support for homeless children and unaccompanied youth. Annually, the district extends an invitation to a representative from Region 10 ESC, a trusted educational resource, to conduct specialized McKinney-Vento professional development sessions. These sessions serve to elevate awareness, facilitate enrollment and identification processes, and bolster staff capacity to effectively address the unique educational needs of homeless students. While the training dates remain flexible and vary annually, they typically occur during the first quarter of the academic year and span approximately 2 hours to allow for in-depth exploration of pertinent topics.

Participation in these training sessions is mandatory for all district staff members, with the exception of custodial and maintenance department personnel. The content of the training encompasses a comprehensive overview of the McKinney-Vento Act, including its definition, pertinent data, and requirements applicable to all Local Education Agencies (LEAs). Additionally, emphasis is placed on practical aspects of McKinney-Vento implementation, such as identification protocols, enrollment procedures, and provision of support services tailored to the needs of homeless students and unaccompanied youth.

Furthermore, the district ensures ongoing communication and support for staff members through routine updates and reminders delivered by the designated homeless liaison. These communications serve to reinforce the requirements of the McKinney-Vento Act and provide practical guidance on how staff can better serve students experiencing homelessness or those who are unaccompanied.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Our proposed grant activities, identification, training and supplies, aim to address the academic needs of elementary homeless children and unaccompanied youth while promoting equitable outcomes. Strategies include:

- Improving attendance and engagement through targeted outreach and incentives.
 - Ensuring on-time promotion with personalized academic support plans.
 - Coordinating with special programs like Special Education and English Learners for comprehensive support.
 - Providing bridging program support services to ease transitions.
 - Implementing assessment interventions and data-driven decision-making.
 - Addressing discipline issues through positive behavior interventions.
 - Offering tutoring services and supplemental academic programs.
 - Exploring innovative initiatives like family literacy programs and community partnerships.
- Through these efforts, we're committed to supporting the academic success of homeless students while fostering an inclusive learning environment

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Our proposed grant activities for secondary homeless children and unaccompanied youth are designed to address their unique academic needs and promote equitable outcomes. Strategies include:

- A) Implementing attendance, engagement, and truancy interventions to ensure consistent school attendance.
- B) Supporting on-time promotion through personalized academic plans and targeted interventions.
- C) Coordinating with special programs like Special Education and English Learners for comprehensive support.
- D) Providing opportunities for advanced placement and dual credit coursework.
- E) Conducting transcript reviews to ensure appropriate credit recognition.
- F) Offering credit recovery and repair services to facilitate academic progress.
- G) Implementing assessment interventions and utilizing data to inform instructional planning.
- H) Addressing discipline issues through positive behavior interventions.
- I) Supporting four-year cohort graduation goals.
- J) Ensuring the graduation of all homeless students, including current cohort, continuers, and early graduates.
- K) Offering college and career readiness programs and support services.
- L) Developing post-secondary transition plans for homeless students.
- M) Exploring additional programs or services to meet evolving needs.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Campus personnel - identification of students experiencing homelessness	\$5,000
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	Professional development	\$1,000
7.		
8.		
9.		
10.		

Supplies and Materials

11.	School and personal hygiene supplies	\$3,754
12.		
13.		
14.		

Other Operating Costs

15.	Travel	\$500
16.		
17.		

Capital Outlay

18.	N/A	0
19.		
20.		

Direct and indirect administrative costs:
TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
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